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Foreword

Agricultural Higher Education Project (NAHEP) with the World Bank support to facilitate sustainable transformation of the Indian agricultural education system so that it can support poverty alleviation and income generation through collaborative development and application of modern technology in education system by the stakeholders. The proposed Project is also a multi-Global Practice collaboration (Agriculture and Education) and is expected to support activities and result directly related to cross-cutting strategic areas of climate change, jobs and gender. This project has 3 components and component 1 has three sub-components distributed in 62 AUs spread across country with a total budget outlay of RS.1100.00 crores. There has been significant progress with regard to physical and financial progress.

NAHEP aims to support participating agricultural universities and ICAR in providing more relevant and higher quality education to agricultural university students. A few of the major activities under the project are inclusive and equitable quality education and promotion of lifelong learning opportunities for students and faculty, equal access to affordable vocational training, and greater gender and wealth equity through universal access to quality higher education.

NAHEP came up with documentation on 'Nurturing Social Equity Under NAHEP' taken up by the Partner Agricultural Universities. This document outlines a number of initiatives taken by the NAHEP towards enhancing access with equity through provision of various overseas, national and soft skills trainings, remedial classes, support to institutions with relatively higher proportion of STs, SCs and Minorities, support to persons with disabilities, empowerment of women, safety and security followed during civil work and grievance redressal mechanism etc.

- RC Agrawal, DDG, Agricultural Education and National Co-ordinator, NAHEP

Preface

The National Agricultural Higher Education Project (NAHEP) is becoming increasingly visible to have contributed to the sustainable transformation of Indian agriculture through promotion of "Education" in agricultural research and development pursuit of the Indian Council of Agricultural Research (ICAR). The overall objective of National Agricultural Higher Education Project (NAHEP) is to support Participating Agricultural Universities and ICAR in providing more relevant and higher quality education to agricultural university students. The project proposal includes Equity Action Plan (EAP), Labor Management Plan (LMP) and Grievance Redressal Mechanism (GRM).

Social equity ensure that all students and faculty in the project institutions have an equal opportunity to avail the project's benefits with substantial improvement in the performance of students with particular attention to the needy, female, ST and SC categories. This publication brings the initiatives directed towards social equity taken up by each universities under 7 themes: These initiatives are being promoted under seven themes: Empowering students to create solutions for tomorrow's challenges, impact of social safeguard policies, resource strengthening programme, resource material developed under NAHEP, infrastructure strengthening, grievance redressal mechanism and media coverage.

-Editors

Education development world over has led to promoting economic development bringing in economic empowerment, human development, social equity and inclusive growth. In the comity of nations, countries which have been in the forefront of developing quality education have acquired leadership.

The NAHEP is supporting participating Agricultural Universities in providing more relevant and higher quality education to agricultural university students. As a part of the Equity Action Plan, all AUs have designed different capacity building programs to ensure improvement in the performance of academically weak students and organized national-level training programs for students to create a platform for exposure and experiential learning. Major emphasis of the project is on enhancing overall visibility of AUs among different stakeholders, attracting talented students and reforms which include systemic reforms in education system to address the language and communication constraints among students of weaker sections. Most of the AUs have initiated training and motivational classes, to enhance the leadership qualities and achievements.

Brief about Social Safeguard functionality of NAHEP

Organizing courses/seminars/workshops/lectures on social aspects

Developing documents with thrust on social/equity aspects developed by faculties

Inviting guest faculties delivering lectures or lessons on social/equity aspects

Preparation of Equity Action Plan and its implementation

Preparation and implementation of Labor Management Plan during civil works

Addressing complaints within stipulated time through GRM portal

Special emphasis on SC/ST beneficiaries



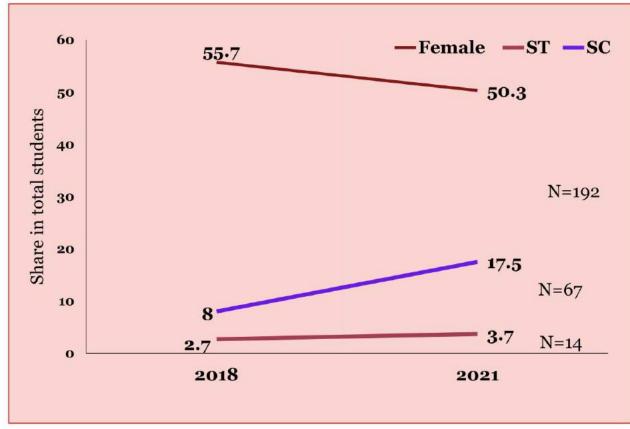


Overseas trainings to the students



Providing global exposure to students

The intervention aims to provide global exposure to students, mainly focused on SC, ST and female students. These international trainings enhance the confidence among students breaking the societal barriers.



Project period

- ☐ Decrease in female student participation: 5.4 %
- ☐ Increase in SC student participation: 9.5%
- ☐ Increase in ST student participation: 1.0 %



Student from TANUVAS, Chennai underwent training at Washington state University, USA



Student from CIFE, Mumbai underwent training at University of Veterinary Medicine, Vienna, Austria

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Providing global exposure to students



Patil Basavaraju Nanjegowda, student from TANUVAS, Chennai visited Oklahoma State University, Stillwater, USA



Meghana Singh Rajotia, student from MPUAT, Udaipur visited Western Sydney University, Australia



Sreyashree Pattnaik, student from OUAT, Bhubaneswar visited IRRI, Philippines



Arfa Anjum, Student from IARI, visited Washington State University Pullman, USA

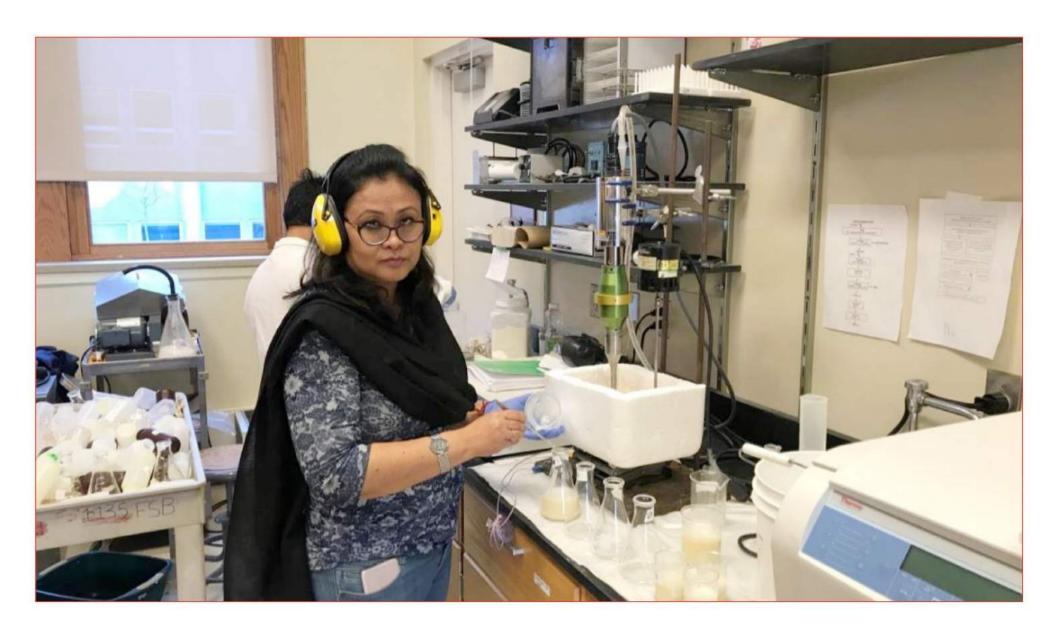


Chetan Kumar Garg, student from CIFE, visited University of Idaho, Idaho, USA



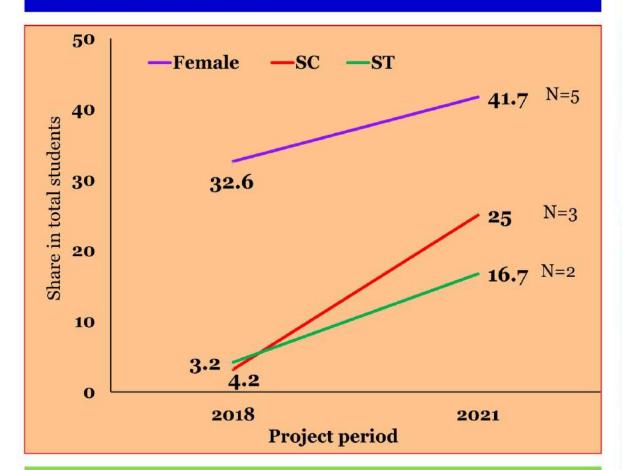
Pradip Vasant, student from MPKV, Rahuri visited Asian Institute of Technology, Thailand

Overseas training to the faculties



Stepping ahead for agricultural faculty perfection

To enhance professional skills and subject knowledge of faculty



- **□** Increase in female faculty participation: 9.1 %
- ☐ Increase in SC faculty participation: 21.8%
- Increase in ST faculty participation: 12.5 %



Faculty of the AU, Jodhpur undergone international level training at Colorado State University, USA



Dr. Nishant Kumar, Scientist, NDRI visited to College of Veterinary Medicine, Washington State University

Stepping ahead for agricultural faculty perfection





Dr. Neelam Geat, Faculty from AU, Jodhpur visited ICARDA, Rabat, Morocco



Dr. Shamna N, Faculty from CIFE, Mumbai visited Aquaculture Research Group (GIA), ECOAQUA, ULPGC, Gran Canaria, Spain



Dr. Richa Sachan, Faculty from AU, Jodhpur visited ICARDA, Rabat, Morocco



Dr. Bina Mishra, Faculty from IVRI, visited The Pirbright Institute, UK



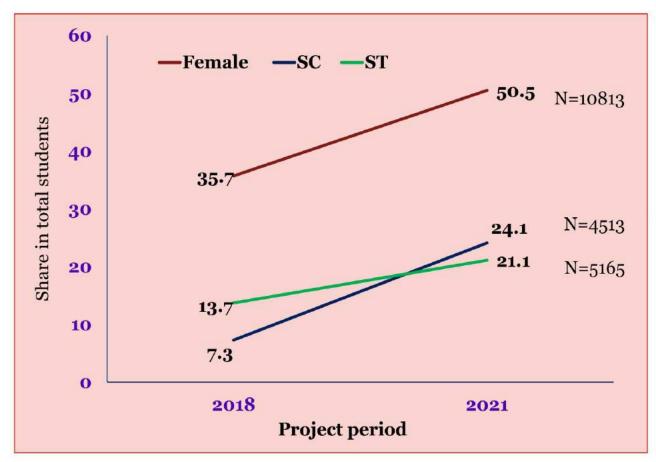
Dr. B. Punya Kumari, Faculty from SVVU, Tirupati visited Animal Diagnostics Lab Pennsylvania State University, USA

Exposure visits/seminars/workshops/inviting guest faculties



Organising seminars/workshops for students

Motivating students to participate in national seminars, workshops and industry trainings to provide hands- on experience and making them real time ready.



- ☐ Increase in female student participation: 14.8 %
- Increase in SC student participation: 16.8%
- ☐ Increase in ST student participation: 7.4 %



Start-up & Idea seeding workshop in progress at Incubation Centre, College of Agriculture, Imphal



Workshop at UAS, Bangalore

Industry exposure visits

Partner AUs have organised 20 such exposure visits for more than 500 students. Exposure visits are a very important training methodologies as it enables the participants from a different setting to interact with industry, understand the industry culture, learnings, challenges and opportunities. Exposure visits during academic period contribute to make student industry ready.





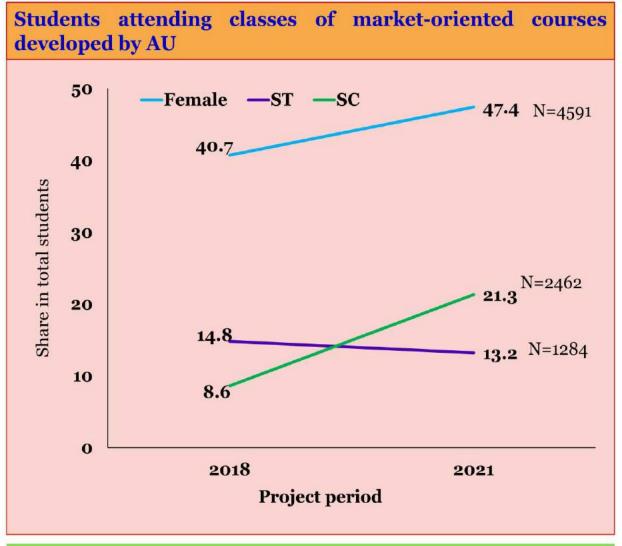








Enhancing market-oriented skill sets of students



- ☐ Increase in female student participation: 6.7%
- ☐ Increase in SC student participation: 12.7 %
- ☐ Decrease in ST student participation: 1.6 %



production



Skill development programs for students



4 days virtual training programme on soft skills for career success



4 days training programme for the first year students on English & communication skills



2 days training programme for the SC/ST students on personality development



4 days virtual training programme on soft skills for career success



4 days skill development training programme on entrepreneurship development



4 days awareness programme for the SC/ST farmers on government policies and plans

Experiential Learning Programme on fish cultivation and management at NDVASU, Jabalpur







Skill Development Programme on fish value added products and aquarium fabrication at NDVASU, Jabalpur





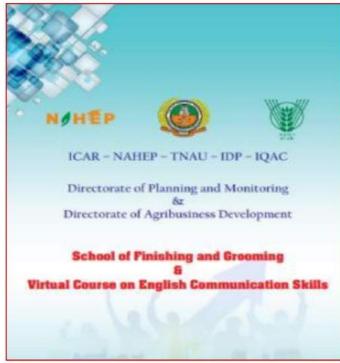


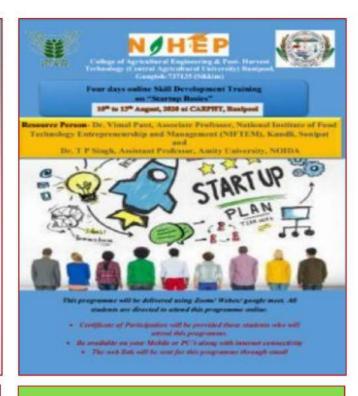
Hands-on Entrepreneurship Development Programme on "Starter Culture and Fermented Milk Products" at NDRI, Karnal



Courses/seminars/workshops/lectures on social aspects







Workshop on soft skills to enhance work efficiency in the organization to up acquaint the staff with soft skills as well as official regulation that are essential to discharge their duties at UAS, Dharwad

School of Finishing and Grooming & Virtual Course on English communication skills to enable ambitious young students to become agile, complex problem solvers and lead through influence at TNAU, Coimbatore

Start Up Basics to develop ideation, development and opportunity exploration market potential measurement business model canvas and basics for business preparation of Detailed Project Report & Govt. support to entrepreneurship funding for startups (Online) by CAU

Courses/seminars/workshops/lectures on social aspects

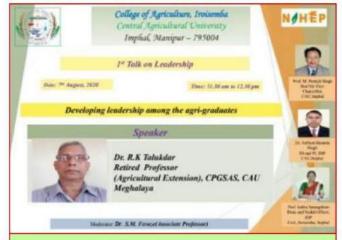




Skills development for enhancing agrientrepreneurship at JAU, Junagadh to developing an attitude of entrepreneurship among agriculture students, enumerating skills required to become a successful agricultural entrepreneur at Junagadh Agricultural University through online mode

Online Training on Life Skills and Development to creating a balance between studies, extracurricular activities and sports thereby enhancing personality and life skills at IARI, New Delhi

Courses/seminars/workshops/lectures on social aspects



Online Webinar on Leadership development leadership among Agri-Graduates at CAU, Imphal



Virtual soft skill development training programme on Scientific Writing in Social Sciences at UAS, Dharwad



Quiz competition on National Science Day at AU Jodhpur



Student development programme for different competitive examination in Horticulture and Agriculture



Expert talk by Dr Rameshwar Singh, VC, BASU Patna at GADVASU, Ludhiana



Brainstorming seminar on Women health & hygiene at AU, Jodhpur

Inviting guest faculties delivering lectures or lessons



Guest lectures or lessons on social/equity aspects



Guest lectures on rehabilitation of wild life and handling of emergency cases of different species



Industrial guest lecture on "Know your inner world to achieve success in the outer world"



Industrial guest lecture to sensitize the students on industrial culture, expectations of the industries



Students mentoring programme for students to do good research work at CSA University, Kanpur



Training on campus to corporate -Placement skill development to develop soft skill among MBA students

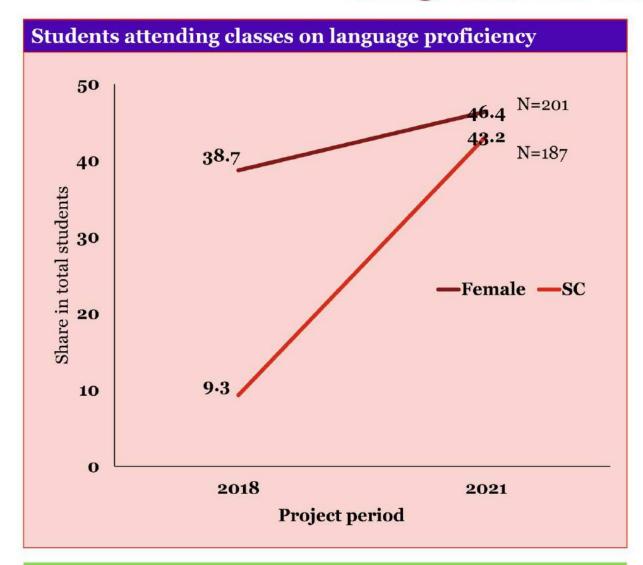


Agro-based entrepreneurship development program on managerial & entrepreneurship

Special emphasis on women and SC beneficiaries



Improving academic skills and linguistic proficiency of the students through Remedial classes



- ☐ Increase in female student participation: 7.7%
- ☐ Increase in SC student participation: 33.9%



Workshop on enhancing communication skills at Pantnagar



Interactive classroom for students at SVPUAT, Meerut

Focus on strengthening infrastructure

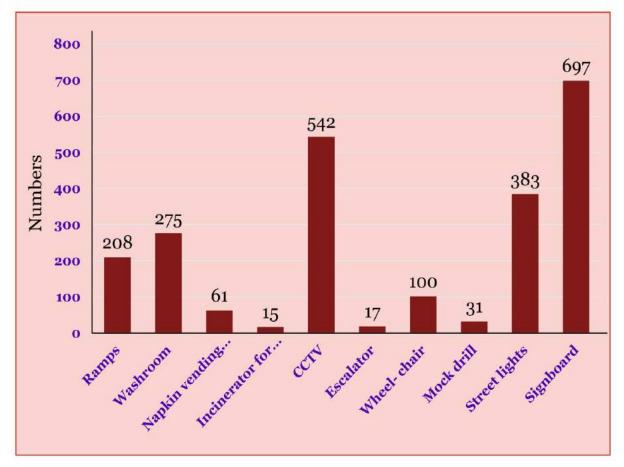


Infrastructure strengthening for students and faculty

Objective:

- Improving health and hygiene of all
- Providing special facilities for differently abled and female students for acquiring quality education

Development of infrastructure and upgradation of facilities at AU level



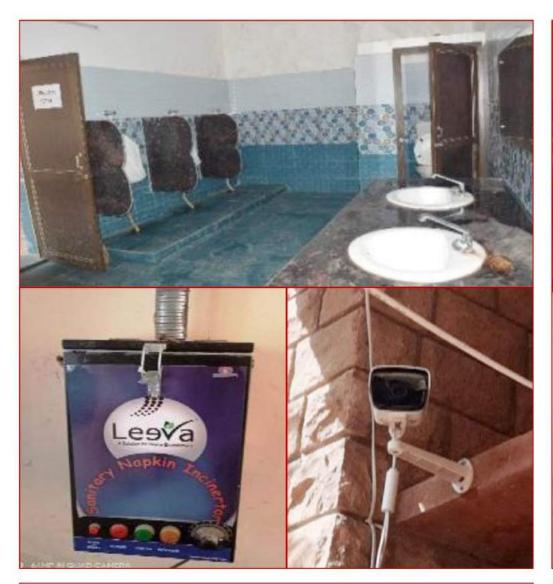


Ramp, college of agriculture, JAU, Junagadh



Sanitary napkin vending machine in girls washroom at GBPUAT, Pantnagar

Infrastructure strengthening for students and faculty







Infrastructure development focused on benefitting Physically Challenged Students

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Supporting nodal officers through national and regional level workshops for their holistic development



Orientation and sensitization workshops for nodal officers



safeguards specialist in MPKV, Rahuri



Workshop on Improving visibility and research productivity at CKV, Durg



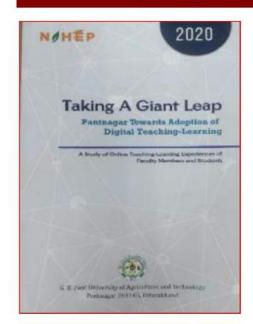


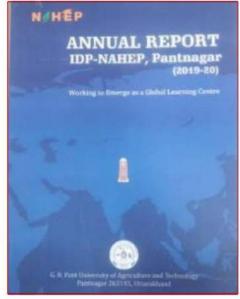




ESS team in NAS complex, New Delhi

Knowledge collaterals with thrust on social/equity aspects

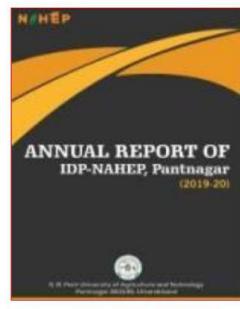




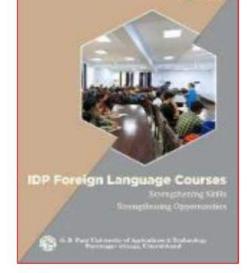




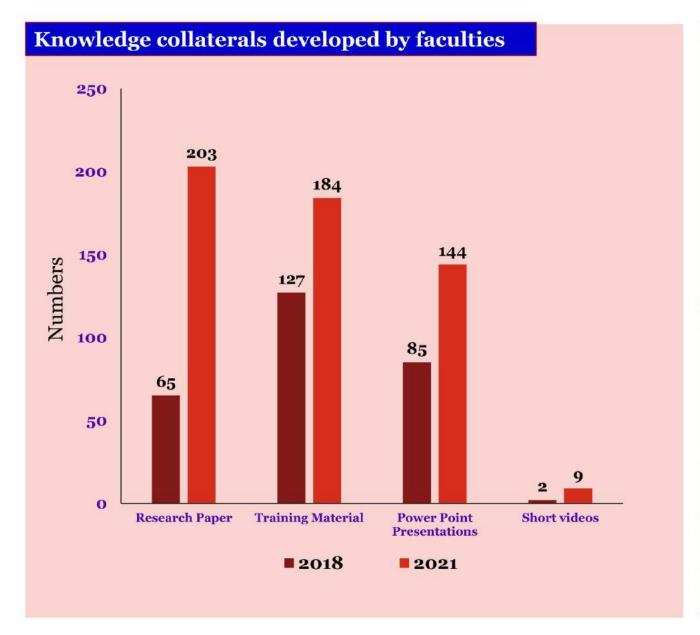




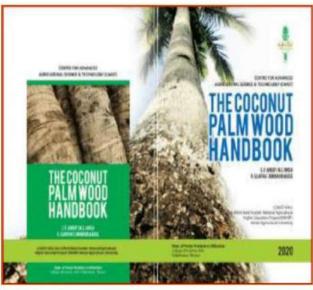




Knowledge collaterals with thrust on social/equity aspects



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Addressing complaints within stipulated time through GRM portal





Grievance Redressal Mechanism (GRM)



Agricultural University (AU)

Name : Concerned University

Address

Mail ID

Phone :

Complaint can be lodged in concerned university through:

In person

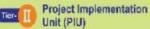
Post

Phone

Drop Box

M Email

- Registration of complaints in particular category
- Acknowledgment of the complaint within 24 hrs
- Communicate the matter to the Nodal Officer concerned for redressal
- Get redressed by the Nodal Officer
- Communicate to the complainant within 10 days about the redressal
- If complainant gets satisfied, the complaint is resolved. If not, it passes on to the next stage as an appeal.



Name : Sh. Dilip Roy, Under Secretary Address : Room No. 507. Krishi Anusandhan

Bhawan-II, New Delhi-110012

Mail ID : us.nahep@icar.gov.in Phone : +91-9968592973

- Registration of complaints unresolved by AUs as an appeal / directly received in particular category
- Acknowledgment of the complaint within 24 hrs.
- Redirect complaints directly received to the AUs concerned through respective Nodal Officer
- Communicate the matter to the Nodal Officer
- Get it redressed by the Nodal Officer
- Communicate to the complainant within 7 days
- If complainant gets satisfied, the complaint is resolved. If not, it passes on to the next stage as an appeal.

http://nahep.icar.gov.in

Tier- Apex Level

Name : Dr. R.C. Agrawal, National Director

Address: Room No. 512. Krishi Anusandhan Bhawan-II, New Delhi-110012

Mail ID : nd.nahep@icar.gov.in

Phone : +91-9899008855

- Registration of unresolved complaints by PIU as an appeal! directly received
- Redirect to the AUs concerned / PIU in case of directly received complaint
- Instruct PIU with suggestion to redress the complaint in 7 days
- If complainant gets satisfied, the complaint is resolved. If not, the complainant can go the legal remedy.



Grievance Redressal Mechanism (GRM)

Objective: To raise complain and ensure grievance promptly registered, responded and redressed

URL: https://nahep.icar.gov.in/GRMSubmit.aspx

Key features of NAHEP GRM:

- · All the complaints are registered in writing (letter/ email) or through phone-calls and are acknowledged and registered in a grievance log and a receipt/tracking number is provided. This is being done at SAU level.
- The complaints are handled promptly, depending on their nature and complexity, and are resolved within ten working days. In case of delay, Nodal Officer (GRM) has to ensure that the complainant is informed of the progress.
- In case of non-redressal at the end of the SAUs, the complaint is referred to the Under Secretary at PIU NAHEP for any guidance/direction in the matter.
- There is also be a provision for continuous monitoring of the GRM.



Workshop on procurement, GRM and EAP @ AAU, Assam



GRM

Activities related to implementation of Grievance Redressal Mechanism (GRM) at AU level



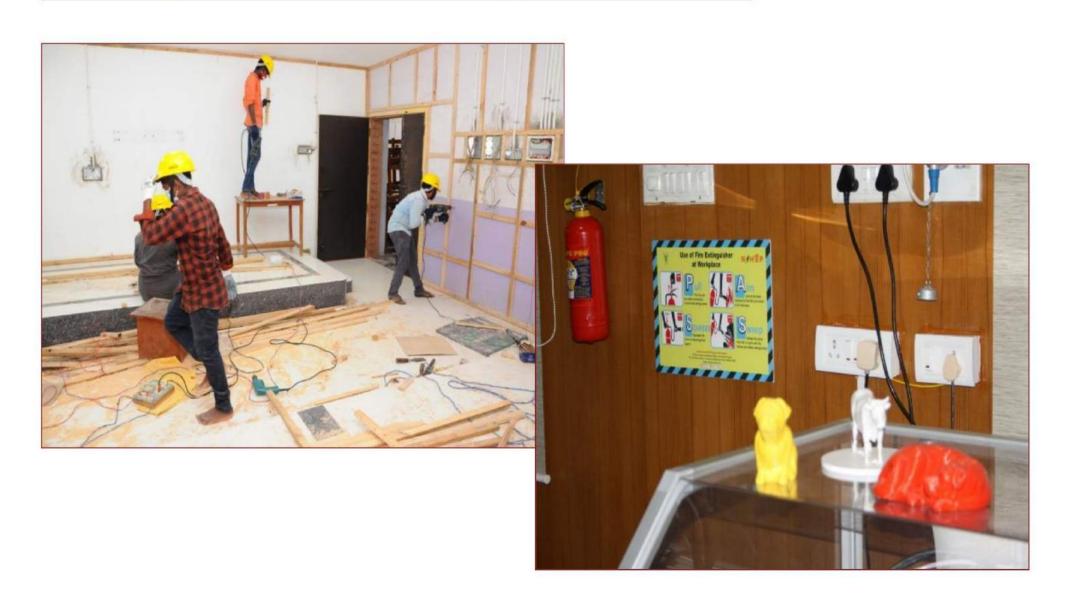








Preparation and implementation of Labor Management Plan during civil works



Activities related to preparation and implementation of Labor Management Plan during civil works

NAHEP is supporting minor civil works and the safety of students, faculty and labor during the construction of prime concern for the AU/ Institution. The Head of the institution along with the site engineer and the contractor / subcontractor ensure and manage safety provisions through the implementation of a Labor Management Plan (LMP).

Purpose of LMP implementation is to offer NAHEP's AUs the general and specific guidance for ensuring that all contractors / sub-contractors are able to protect the workers' rights, health, safety, and security during the project implementation period.

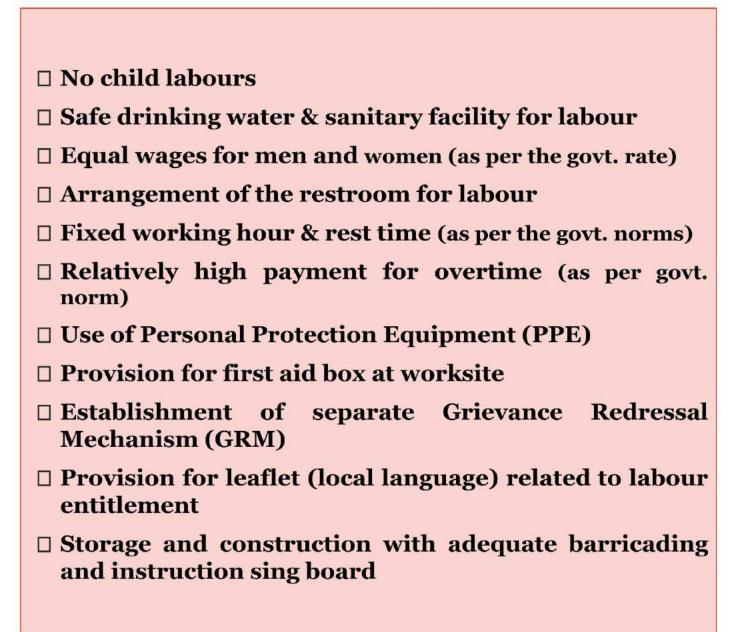
The AUs with the guidance of PIU, NAHEP monitor the compliance by the contractor.



Physical verification of civil work by nodal officers in VNMKVV, Parbhani



Key measures taken by the AUs related to entitlement, safety and security





Shed for labours



Glimpses of implementation of Labor Management Plan during civil works

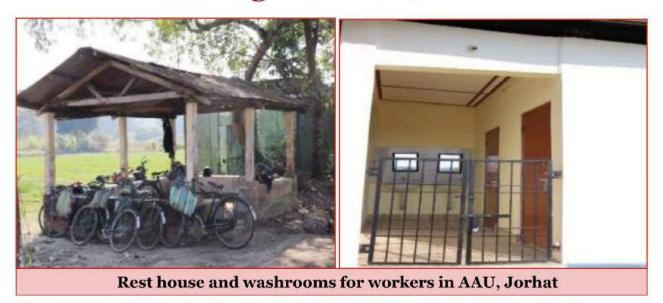


Distribution of helmets, provision of clean drinking water arrangement for labours and placement of grievance register at site



Provision of gumboot, First aid kit and rest room to labours

Glimpses of implementation of Labor Management Plan during civil works





Thermal scanning of everyone entering and exiting a construction site at NAU, Navsari





Distribution of mask and gloves at construction site at TNAU, Coimbatore

Implementation of Equity Action Plan through training

EAP is prepared in line with the Government of India's commitment to Inclusive Growth, and in complying with the World Bank's Operational Policy on Indigenous People (OP 4.10), and identifies key issues and problems affecting academic performance and overall development of students and recommends a set of actions to address the same.

The Objective of the EAP is to ensure that all students and faculty in the project institutions have equal opportunity to avail the benefits of the Project with substantial improvement in the performance of students with special attention to the needy, ST and SC categories.



Virtual Training workshop on effective implementation of social safeguard plans to develop awareness on the need of social-safeguard plans by NAARM



Interaction meeting with environmental and social safeguard consultants to develop a roadmap for effective implementation of EAP and ESP at College of Veterinary Science, Assam Agricultural University, Khanapara, Guwahati

Potential outcome of social safeguard interventions

Developing future young agri-entrepreneurs
 Striving for success through placement and internship programs

Strengthen industry collaborations and entrepreneurial handholding

Success Stories

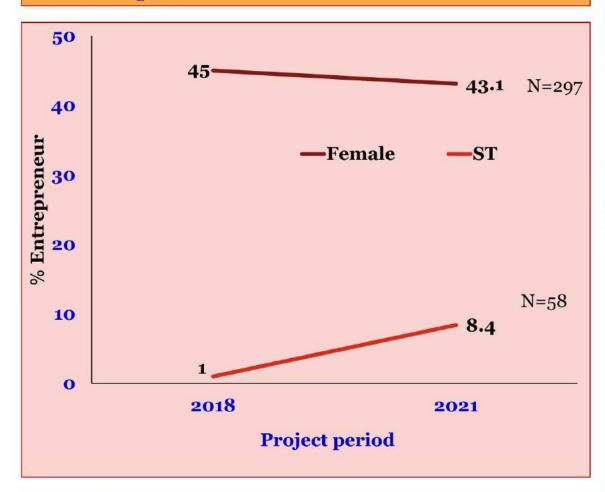






Developing future Young Agri-Entrepreneurs

Activities inculcated to outcome AUs making students ready for establishing their own enterprise



- □ Decrease in female student participation: 1.9 %
- **□** Increase in SC student participation: 7.4%



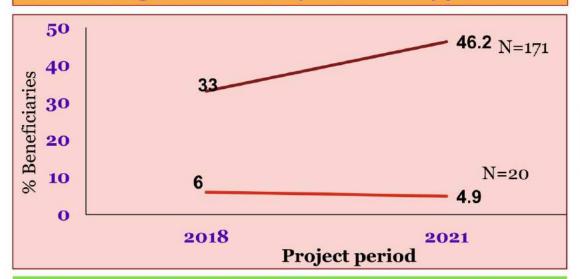
Entrepreneurship training for UG student at SKNAU, Johner



Exposure visits at Bee Keeping Entrepreneurial Unit, Khajuwala, SKRAU, Bikaner

Striving for success through Placement and Internship programs

Activities inculcated to outcome AUs making students ready for industry jobs



- ☐ Increase in female student participation: 13.2 %
- ☐ Decrease in ST student participation: 1.1 %





Journey of a Small-Town Girl to Kansas State University, USA as 'NAHEP Fellow'

"Education is all a matter of building bridges"- Ralph Ellison, this best saying goes appropriately with her academic life. MS. Shreyahails hails from a small town in West Bengal called Murshidabad. She wants to pursue higher studies and wishes to be an Agricultural Research Scientist; an active researcher in the Plant Biochemistry domain.

She had joined Dr. Krishna Jagadish SV's Crop Eco-physiology lab which is equipped with advanced equipment like pulse modulated fluorometer, gas chromatography mass spectrometry, polymerase chain reaction (PCRs), reverse transcriptome polymerase chain reaction (q RTPCR), Geldoc, near infra-red spectrometer (NIRS).

She is extremely thankful to the entire NAHEP team of IARI to giving her an opportunity to get exposed to the sea of knowledge.





A transforming venture for an introvert

Hasina Banu, a UG student from TANUVAS-Chennai (partner AU under IDP) completed her undergraduate with externship programme at Washington State University, US. Being brought up as a traditional Muslim girl my world is between my home and school and I was an introvert due to less exposure to outside world. Nearing the end of my degree, I was selected for externship in U.S. based on merit list, academic participations and achievements.

I think the way all mothers perceive women is more important, because they play a much greater role in raising both the genders. Women form half of the population and they raise the other half. They have a crucial role in gender equality. My mom is now confident that I can go to any country for study and work wherever I want. She now sees me as someone capable, rather than vulnerable.

The World Bank overseas training sponsored by ICAR, New Delhi has totally changed my inner soul with full spirit of self-esteem and out look to show others that I am powerful in communication.





JAU Success Story on Entrepreneurship under NAHEP

Mr. Nikunj Vegad, who graduated from College of Agricultural Engineering and Technology, JAU, Junagadh has started his own Agri enterprise, M/s. Kisan Agritech which deals majorly with agricultural equipment retailing. While pursuing UG at JAU, he attended various industry-oriented lecture series hosted by JAU under NAHEP. Constant interactions with industry and the industry-oriented training programs helped and motivated Nikunj to establish his own agri based enterprise.



Starting a new business model named as Future AgriNest Farming Solutions Pvt Ltd.

Keerthi Sri Lakshmi. Tanneeru B.Sc.(Hons) Agriculture Agricultural College Bapatla, ANGRAU, Andhra Pradesh



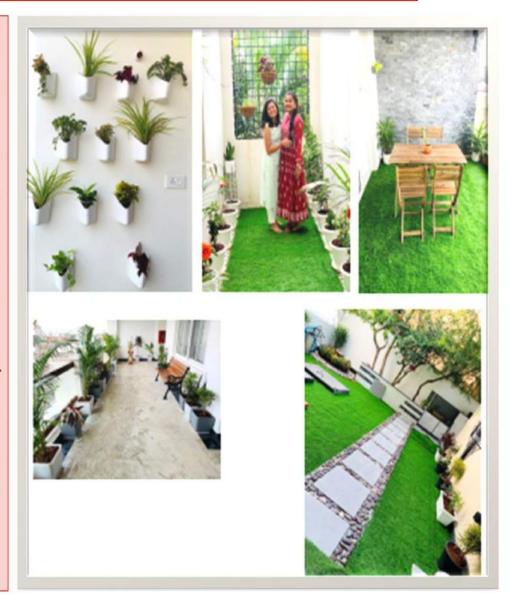
As a part of ANGRAU IDP- SKILL DEVELOPMENT PROGRAMME for undergraduate students she had attended training programme on Agro based Entrepreneurship Development Programme conducted by Entrepreneurship Development Institute Of India (EDII), Ahmedabad from 8th April – 3rd May 2019.

With that exposure during training programme at EDII, She along with my founding team has started a new business model named as Future AgriNest Farming Solutions Pvt Ltd. company in March 2021.

Ms Jhansi Kunta became an horticulture entrepreneur in name of Serene Plantae

One of the success stories is about Ms Jhansi Kunta who graduated from College of Horticulture, Mojerla-SKLTSHU during the year 2019-2020 and she has established a firm "Serene Plantae" which provides gardening, landscaping and miniature gifting services in Metropolitan city of Hyderabad. She has been trained in Entrepreneurship and personality development under project and under able guidance of the PI and staff of NAHEP.

She has also successfully completed number of landscape projects and known for providing quality customer services. We whole heartedly thanks to the Project Director, NAHEP who has helped several graduates of this University to develop interest in Horticulture Entrepreneurship.



UG Students of College of Fisheries Science, Raha, AAU develops innovative techniques for fish breeding

A batch of 8 students was sent to **Asian Institute of Technology**, **Bangkok** for exposure visit under NAHEP, AAU under the leadership of Dr. R. C. Agrawal, DDG-Education and National Director, NAHEP. These have boosted the students to work differently and utilize their knowledge, skill and infrastructures for fish breeding activities.

Two 3rd year students of CFs, AAU, Raha viz. Bijit Bania & Jakir Hussain have attempted to breed magur in the laboratory in a farmers friendly way.

- The attempt was undertaken utilizing facilities created under NAHEP in the month of June, 2019.
- The breeding trial was found to be successful where the magur seed was produced and marketed to one of the farmer of Nagaland initially.
- The students earned Rs.10,000 in the first year and this year they earned Rs. 30,000.00 with their own efforts.
- Two of the students have established fish based laboratory to provide advisory and inputs to fish farmers of their area



Tank prepared under IDP, NAHEP is used for hatching fingerlings



Selection in Humboldt University, Berlin Germany; GBPUAT, Pantnagar success story

Selection for post-graduation in Humboldt University, Berlin, Germany: Improved learning outcome through NAHEP During last one year, GBPUA&T has conducted various training programs for Under-graduate students under NAHEP- IDP. Among these programs, Certification based foreign language classes were also being conducted on a regular basis to acquaint students on German and French language along with advance English communication classes. So far, a total 400 hours of language classes have been conducted for ~230 student beneficiaries. Among these students, Ms. Kritika Chauhan got selected for the Humboldt University to pursue her post-graduation in agriculture. It happened mainly due to her understanding of German language (which she learned during NAHEP- IDP certification programs), in addition to requisite academic and technical qualifications.

Two students of JAU, Junagadh University established their own start-up during final year of under-graduation

Madhav Organic Honey is a start-up established by two VIII semester students; Mr. Solanki Brijesh A. and Mr. Domadiya Harshil in March, 2019. It all got started when the students were given a two-day training programme on: 'Export-Import of Agricultural Commodities' under NAHEP-IDP wherein they were exposed to "how a farm can function as a fully equipped systematic business unit".



Media outreach

बनायकृति, नक्षेप, भाकुअप नवी दिल्ली, जागतिक बैकेतर्फे कोरोनाचा कृती शिक्षणावरील परिचान विषयावर सर्वासप्र grant a varieties were somet tien he done specientes

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महिलाएं स्वावलम्बी होंगी तो समाज को मिलेगी नई दिशा : कुलपति

॥ डीएनआर रिपोर्टर, चीकानेर

नई दिशा मिलेगी।

इनका लाभ उन्तर्ग। उन्तेने विश्वविद्यालय के भीजूद रहे।

रक्षाद्य पोषण विभाग द्वारा सनार जा रहे मृत्य संवर्धित उत्पादों के बारे में बताय तथा कहा स्वामी केलवानंद राजस्थान कृषि कि वामीण क्षेत्रों की पार्ध-लिखी व्यवारं एवं विश्वविद्यालय द्वारा यनिवर्सिटी सोशल महिलाई भी एंडरप्रेन्वेर के रूप में आगे आई रिस्त्योंसब्रिलिटी के तहत गोद लिए गए और समाज के समक्ष निमवल प्रस्तुत करें। नसाईसर गांव में 'साबीण महिलाओं में सिलाई 'प्रसार शिक्षा निदेशक जॉ. एस. के. शर्मा ने के माध्यम से उद्यापित विकास' विषयक सात करा कि परिलाई खेटे-छोटे नवानारों से दिवसीय प्रशिक्षण शनिकार को प्रारम्भ हुआ। अल्पनिर्भर कन सकती है। विश्वविद्यालय रहोय कृषि उच्च शिक्षा परियोजना के तहत इसमें पूर्व सहयोग करेगा। उन्होंने अब तक आयोजित प्रतिक्षण के उद्घटन सत्र के मुख्य आयोजित विभिन्न गतिविधियों के बारे में अतिषि कलपति थ्रो. आर. पी. सिंह थे। उनोंने व्यतायाः राष्ट्रीय कृषि उच्च शिक्षा परियोजना के कहा कि प्रशिक्षण के दौरान महिलाएं नया हुनर प्रधारी हीं. एन. के. शर्मा ने बताया कि 5 से मीखें एवं व्याववर्षिक जीवन इसका उपयोग 12 सितम्बर तक चलने वाले प्रतिधाण में 35 करें। महिल्क्ट्र स्वाकलम्बी होगी तो समाज को - महिल्क्ट्र एवं तहतार भाग ले रही है। कृषक प्राप्ति को इन महिलाओं को प्रशिक्षण, वर्ष उन्होंने करा कि प्रशिक्षण के उपरांत 2022 तक किमानों की आप दोगनी करने के महिलाएं समूह बनाबर कार्य करें। उत्पादों की लक्ष्य में एक प्रयास है। प्रसार शिक्षा मानेटिंग की ओर भी ध्यान दें। उनोंने कहा कि जपनिदेशक हाँ, आर. के, वर्मा ने आधार राज्यवाल एवं बुलाधियति के निर्देशवनुस्तर गोद जलाया। अवर्षक्रम अब संख्यालन हाँ, नरेन्द्र लिए गुराईसर गांव में नियमित रूप से पारीक ने किया। इस दौरान कृषि विज्ञान केन्द्र विविधियां अयोजित की जा की हैं। प्रामीण प्रधारी जी दर्गासिंह, जी सुर्शाल कमार आदि

ICAR-NAARM, Hyderabad Bright prospects in agri education

प्रशिक्षण • राष्ट्रीय कृषि उच्च शिक्षा परियोजना के तहत सिलाई प्रक्षिक्षण की शुरुआत महिलाओं को आत्मनिर्भर बनने की जरूरत

भारकर संवाददाता जैसलमेर

राष्ट्रीय कषि उच्च शिक्षा परियोजना के अंतर्गत दस दिवसीय सिलाई के द्वारा ग्रामीण महिलाओं में उद्यमिता विकास प्रशिक्षण का शभारंभ मंगलबार को कृषि विज्ञान केंद्र जैसलमेर में किया गया। कार्यक्रम में मुख्य अतिथि के रूप में उपस्थित पूर्व जिला प्रमुख अंगना मेधवाल ने महिलाओं को आर्थिक रूप से सबल एवं आत्म निर्भर बनाने के लिए मार्गदर्शन के साथ उत्साहबर्धन करते हुए महिलाओं की भागीदारी डॉ. विमला दुकवाल ने महिलाओं को एवंक चर्चा करते हुए प्रशिक्षणार्थियों स्तिशिचत करने के बारे में कहा। गृह



ौसलमेर, शिविर के शभारंभ अवसर पर उपस्थित प्रशिक्षणार्थी महिलाएं।

बाजरे के विभिन्न उत्पादों के माध्यम को विभिन्न आयामी के माध्यम से महाविद्यालय बीकानेर की अधिण्याता से उग्रमिता विकास विषय पर विस्तार आय बढ़ाने के विषय पर भी विस्तार

पर्वक बताया। परियोजना प्रभारी एवं अतिरिक्त अनसंधान निदेशक बीज. स्वामी केशवानंद राजस्थान कृषि विश्वविद्यालय बीकानेर ने प्रतिभागियों को परियोजना के उद्देश्य व सिलाई के द्वारा उद्यमिता विकास के साथ, 10 दिवसीय प्रशिक्षण कार्वक्रम की रूपरेखा पर विस्तार से चर्चा की। केंद्र के प्रभारी डॉ. दीपक चतुर्वेदी ने प्रशिक्षण में महिलाओं को केंद्र की विभिन्न योजनाओं के बारे में बताते हुए भविष्य में इस तरह के प्रशिक्षण आयोजन करवाने के संबंध में आश्वरत किया। कार्यक्रम में डॉ. रणवीर यादव ने सभी का धन्यवाद जापित किया।

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क्षण वर्त कर्त कर विदेशक देवने के के लिए के के लिए कर के लिए कर के किए teriors if man, if the cent also at its tot, all districts and to receive and recover softeen also maked an other also of order it wise that got perget was not not retroduced upleating befrend and receive were well offer and other art, most of, are, without along a worke, and not service broads, philosophia ment assertat. If not one of about the

बेबारे। स्वयं कावन राजस्थन ग्रीर रेजब्रीस्थान इस राजार्थ राज्य (प्रतासीकार) के त्यान पेट रिया का राष्ट्रीया क्षेत्र रें 'इकेर महेलाओं ने सिर्मा के रासम से राजित जिसमा favor see feeds short विना से प्राप्त हुआ वहित होत राज रिक्ष परिवेदना के राज गर्नास प्रीरम के ग्रहन क



के महा जीति बताही है जा. की हक्दें की मक्टिंग भी जो। किका दूर कार जा से जन जब किराने भी जा दोनों बाने वें जिते के उन्होंने कहा कि भी प्यान है। उन्होंने कहा कि सहवित उन्हों के को ने मालक के तरन के इस प्रधान है। प्रधान प्रीतान के देवन बीतनां क्यारन । राज्यान कर कार्यापानि के तथा बार विश्वासी को बो बंदे- विश्व टान्टियक है, कर के बार्य मोर्चे (वं जावारिक रोकर एका निरीतन्त्रा रेप रिय एक्ट्रेंग एक निर्धी तावां वर्ष जीवां में ने जावा उनका कार्करन का रायोग को जीएको नवकारको में निर्वास राम से मीईबीयक एउट्टेप्येट के रूप में उस्ते उत्ता मंदासन है सेन्द्र परिव ने किया वेचे ते अवत्र को सं दिशा अर्थित को ज को है। ब्रबंग और समात्र के स्वत्र निमान प्रस्ता की है। ब्रबंग की समात्र के स्वत्र निमान प्रस्ता की है। को के द्राप्त की प्रेमेरी उस्ते बढ़ कि प्रोधन के उनका तथा उन्हों उन्होंने की प्रात विश्व स्टिएक है एक है, व्हरित, है, यूनीन क्या

मर्गेल प्रेंस प्रतियों क यो में बहुदा रहीर की उन विक्र परिचेता के प्रशी में उस के उन्हों ने सकता कि 5 में 12 निक्या स्थ चलने वाने प्रतिश्रव में 15 बीतकर हत खड़ारे का से यों है। इस्क प्राथमि की हत प्रीताओं को प्रीतरण, को 2222 ज्यां प्रतिक प्रमुख बनाय क्षार्व विक्रीवदालय के खाद पोपल के सार्थ ने बात कि पीलाई हों- जारि बीहर हो।

होरे सक्कों में खब्दियां हम

करों है। विश्वीवद्यास इसे पूर्व

मार्था करेंग तथी अर तक

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VC SKUAST delivers distinguished lecture

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क्षे अनुराज्य औष्य, नर्स दिल्ली व्यूष्टी नातम् पूर्व कृष्टी विवर्णेत, यूष्टी अनोत तथका अध्यक्त रोर्ड व यह नातमान राह्याचना प्रकारि स rodear which areas of under soft.

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ಸೃಷ್ಟಿಗ ಕೃಷಿ ಪದವೀಧರರಿಗ ಸಲಹ

ಧಾರವಾಡ: ಕೃಷಿ ಪದವೀಧರರು ಉದ್ಯೋಗ ಸೃಷ್ಟಿಕರ್ತರಾಗಬೇಕೇ ಹೊರತು ಉದ್ಯೋಗವನರಸಿ ಅಲಿದಾಡಬಾರದು ಎಂದು ಉದಯಪುರ ಕೃಷಿ ವಿವಿಯ ಕುಲಪತಿ ಡಾ। ಎನ್.ಎಸ್. ರಾಥೋರ್ ಹೇಳಿದರು.

ಕೃಷಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಾಂಸ್ಥಿಕ ಅಭಿವೃದ್ಧಿ ಯೋಜನೆಯಡಿ ಅನ್ ಲೈನ್ ಮೂಲಕ ಇತ್ತೀಚೆಗೆ ಆಯೋಜಿಸಿದ್ದ ಕೃಷಿ ಉದ್ಯಮಶೀಲತೆ ಕುರಿತ ವೆಬ್ ನಾರ್ ಗೋಷ್ಟಿ ಉದಾಟಿಸಿ ಅವರು ಮಾತನಾಡಿದರು.

ಕೃಷಿಯ ವಿವಿಧ ರಂಗದಲ್ಲಿ ತಮ್ಮದೇ ಸಾಧನೆ ಮಾಡಿ ಉನತ ಸ್ಥಾನದಲ್ಲಿರುವ ಅನೇಕ ಪರಿಣಿತರು ಕೃಷಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕೌಶಲ್ಯ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಉದ್ಯಮತೀಲತೆ ತರಬೇತಿ ನೀಡಿದರೆ ಹೆಚ್ಚಿನ ಸಾರ್ಟ್ ಅಪ್ ಗಳಿಗೆ ಅವಕಾಶ ಮಾಡಿಕೊಡುತ್ತವೆ. ಧಾರವಾಡ ಕೃಷಿ ವಿವಿಯ ಸಾಂಸ್ಥಿಕ ಅಭಿವೃದ್ಧಿ ಯೋಜನೆಯಡಿ ಕೃಷಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ಪಾರ್ಟ್ಅಪ್, ಮಾರುಕಟ್ಟೆ ಜೀವನ ಕೌಶಲ್ಪ ಇತ್ತಾದಿ ತರಬೇತಿಗಳನ್ನು ಆಯೋಜಿಸಲಾಗಿದೆ. ಇವುಗಳನ್ನು ಇನ್ನೂ ಪರೀಣಮಕಾರಿಯಾಗಿಸಲು ಮರಿತ ಕೃಷಿ ತಜ್ಞರಿಂದ ಹಾಗೂ ಸಂಪನ್ನೂಲ ವ್ಯಕ್ತಿಗಳಿಂದ ಸಲಹೆ ಪಡೆಯಬೇಕು ಎಂದರು.

राजस्थान में डवल कीर्तिमान- नंबर १, सबसे ज्यादा पदा जाने वाला और सबसे बड़ा अहाबार

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व्यानीय विशेषत प्रतिकाओं को अंक्रेजी बक्षण के ताब केरिअर करूने का मिलेगा तुम्हर अवसर

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ऊंटनी के दूध का प्रसंस्करण एवं मूल्य संवर्धन से संबंधित प्रशिक्षण कार्यक्रम का शभारंभ



राजस्थानी थिराण रिपोर्टर

श्रीकरानेरः केंद्रीय तष्ट्र अनुसंधान केंद्र श्रीकानेर में राष्ट्रीय कृषि तथ्य शिक्षा परियोजना के तजत यामीण पकाओं में उद्योगत विकास के लिए इटनी के दूध का प्रमस्करण एवं मृत्य संवर्धन से संबंधित प्रतिश्रम कार्यक्रम का शुधारंच किया गया। प्रशिक्षण कार्यक्रम के संधीतक द्वी एए के. शमां, राष्ट्रीय बीज परियोजना, अतिरिक्त अनुसंधान निदेशक (बीज) ने बताया कि इस सात दिवसीय प्रशिक्षण कार्यक्रम के उदाटन कार्यक्रम के अस्तवध कलचीन घो. आर पी. मिल एवं मुख्य अतिथि थीं. ए. सातु निर्देशक राष्ट्रीय उट्ट अनुसंधान केंद्र रहे। कुलपति प्री. आर.पी. सिंह ने मुख्य अतिथि के रूप संबोधित करते हुए कहा कि जैसे जैसे कट का पारपरिक महत्त्व और उपयोगित कम होती जा रही है इसकी जनसंख्या पर भी विपरीत प्रभाव पह रहा है। यह राज्य पश् है और इसके मंत्रपुण के वैकाल्यक जाना भी है जैसे की ऊटनी का दथ। ऊटनी का दथ चीलिक

कृषि व्यवसाय में अक्षय सेंसाधन आधारित अवसर पर दो दिवसीय प्रशिक्षण कार्यक्रम

बीकानेर,स्वामी केशवानंद राजस्थान कृषि विश्वविद्यालय बीकानेंट के कृषि तावसाय प्रबंधन संस्थान में दो दिवसीय ufitant fibra "afk outens if some stance smalls: अवसर' संस्थान एक्स विश्वविद्यालय के कृषि अभियाधिकी विभाग के द्वारा संयुक्त कथ से आयोजित किया गया। यह प्रशिक्षण कार्यक्रम राष्ट्रीय कृषि उच्च शिका परियोजना, नई दिल्ली द्वारा प्राथितित सा ।

दिसंबर 23 को शुरू हुए इशिक्षण के दौरान अक्षय संसाधन जीसी सींद ऊरजी, धावन ऊरजी, बाध्यो गैसा, बाध्योनासा क्रिकेट्स जादि यह आधारित कृषि व्यवसाय के अवशरी और संभावनाओं यह की गयी । इससे सन्बंधित क्षेत्रों का दौरा सभी प्रतिभागियों को कराया गया । शैक्षिक और उद्योगों से जुड़े हुए वैज्ञानिक और तकारिकी विशेषकों ने प्रतिभागियों से संवाद किया और सम्बद्धित संगंभी का प्रदर्शन किया ।

दिसंबर २४ के प्रशिक्षण दिवस पर समापन समारोह में प्रो पी एस शेखायत , अनुसन्धान निदेशक, कृषि विश्वदालय, बीकानेर एवम प्री एन के शर्मा , प्रधान अन्त्रेषण , NAHEP परियोजना it ye utilisetimit ish uson on thethe their own प्रतिष्वणियों का उत्साहकचेन किया और कहा कि अवसरों की रीव सरामः गर्नात प्रमाणक प्रकेट रीव गर्नानेक्टर । । प्रशिक्षण के सहसंघीतक इजीनियर जे के गीड ने कार्यक्रिको करें में विश्वत जानकारी दी एकर वॉ अंगिता end, entires it simms unfor them;

ट्रिकोण से उल्हर और औषधेय गुणों से चरपर है। इटनी दूध के लाधकारी तत्वों से स्वास्था लाथ प्राप्त किया जा सकता है। कटनी दूध की वैश्विक मांग में वृद्धि के कारण, दुनिया के विभिन्न बोओं में उठ पालन के प्रति दिलचनकी बाद रही है। प्रतिथाण कार्यक्रम में कई जिलों के 50 में अधिक प्रतिशामियों ने पंजीकरण करबाया है। प्रशिक्षण प्रथम दिवस पर द्वी. ए साह ने शुष्क क्षेत्र में अंतरी के दूध की संशासनाएं विषय, जी अर.के. सावल प्रमुख बैज़रिक, एनआसी-अंट ने मानव जपयोग के लिए अंट के दश के मल्य वर्षित जलाद और फर में अधिक दूध जलादन के लिए पोपण प्रबंधन विषय पर न्यास्थान दिया। त्री बेटप्रकाश वरिष्ठ वैज्ञानिक ने शुष्क क्षेत्रों में दुग्ध जन्मदन के लिए जम्मुन्ड और नालें और **कटनी के दूध का दूरना और पास्**रीकरण पर जानकारी दी। कार्यक्रम समन्त्रपक हाँ प्रपेट क्षार और सह-समन्त्रपक्ष ही आर.के. साथल एवं भी. शंबर लाल रहे।

शुष्क क्षेत्र में उद्यमिता विकास के लिए छोटे जुगाली करने वालों की क्षमता विषय पर सात दिवसीय प्रशिक्षण समापन

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बीकानेर। स्वामी केशवानंद राजस्थान कवि विश्वविद्यालय बीकानेर द्वारा आईसीएआर सीएसडब्ल्यआरआई के शष्क क्षेत्र परिसर में एनएएचईपी के तत्वावधान में शुष्क क्षेत्र में उद्यमिता विकास के लिए छोटे जगाली करने वालों की क्षमता विषय पर सात दिवसीय प्रशिक्षण कार्यक्रम 24 से 30 सितंबर तक आयोजित किया गया।

कलपति प्रो. आर.पी. सिंह, निदेशक आईसीएआर-केंद्रीय भेड और ऊन अनसंधान संस्थान. अविकानगर, डॉ अरुण कुमार तोमर और एनएएचईपी प्रभारी व अतिरिक्त निदेशक (बीज) डॉ. एन.के. शर्मा, प्रशिक्षण समापन के अवसर पर संबोधित किया। इस अवसर पर



कलपति प्रो. सिंह ने बताया की भेड बकरी ऐसे दो पश है जो विपरीत परिस्थितियों में कम से कम संसाधनों के साथ पा ले जा सकते है। मुलतः दोनों चरने वाले पश है और शष्क क्षेत्र के लिए बहत महत्वपूर्ण भी क्योंकि यहां चरागाह भमि, वन क्षेत्र भमि व बारानी क्षेत्र में रबि ऋत के अपकृष्य भूमि पर उगी वनस्पतियां, घास, पेड, झाडियों के पत्ते फलियां व फसलों के अवशेष

इनका भोजन होता है। ये पश. किसानों के लिए दध मांस, ऊन आदि के रूप में आय का स्त्रोत है। एशिया की सबसे बड़ी ऊन की मंडी बीकानेर में है और ऊन इंडस्टीज भी यहां है। इस तरह यह प्रशिक्षण कार्यक्रम बीकानेर क्षेत्र के किसानों-यवाओं के लिए उपयोगी साबित

प्रशिक्षण के दौरान भेड बकरी पालन के उन्नत तौर तरीके, उन्नत

के बारे में विशेषजों द्वारा जानकारी प्रदान की गई एवं एक्स्पोजर विजिट करवा कर किसानों को वैल्य चैन की जानकारी भी दी गई। प्रशिक्षणार्थी, अवश्य ही इसका लाभ उटाकर भेड बकरी पालन क्षेत्र में उद्यमी बनेंगे। इस अवसर पर दोनों संस्थानों. एसके आरएय सीएसडब्ल्यआरआई ने एमओय पर हस्ताधर किए ताकि विश्वविद्यालय के कपि व्यवसाय एवं गृह विज्ञान विद्यार्थी सीएसडब्ल्यआरआई संस्थान के वैज्ञानिकों के साथ मिलकर भेड आधारित शोध को और आगे बढा सकें साथ ही कवि विश्वविद्यालय में चल रही चारागाह अनुसंधान परियोजना का भी लाभ मिल पाए।

प्राकृतिक चिकित्सा शिविर शुरू



बीकानेर @ पत्रिका. . राष्ट्रीय कृषि उच्च शिक्षा परियोजना के तहत स्वामी केशवानंद राजस्थान कवि विश्वविद्यालय परिसर में स्थित योग एवं प्राकृतिक चिकित्सा केन्द्र पर 25 से 31 अगस्त तक सात दिवसीय योग एवं प्राकृतिक चिकित्सा प्रशिक्षण शिविर का शभारम्भ हुआ। उदघाटन राष्ट्रीय बीज परियोजना के प्रभारी एवं नरेंद्र पारीक, डॉ. प्रसन्नलता आर्य ने

किया। प्रो. एनके शर्मा ने बताया कि

क्रेशवानंद राजस्थान वर्तमान समय में वायरस जनित रोगों वेश्वविद्यालय की ओर से राष्ट्रीय से बचाव के लिए योग एवं प्राकृतिक कृषि उच्च शिक्षा परियोजना के चिकित्सा को अहम है। योग एवं कृषि उच्च शिक्षा परियोजना के प्राकृतिक चिकित्सा केंद्र के निदेशकनुत्वावधान में मुर्गी पालन के माध्यम डॉ. देवाराम काकड ने शिविरार्थियों । ज्ञानी युवाओं में उद्यमिता आसीन, प्राणायाम आदि का अभ्यास वेकास विषय पर सात दिवसीय करवाया। शिविर में कृषि उपज मंडी के संयुक्त निदेशक शिश शेखर,शिक्षण कार्यक्रम 16 से 22 दिसंबर

अतिरिक्त निदेशक अनुसाम भी COVERAGE ON NATIEP EVENTS अतौर एनके शर्मा, जो. MEDIA COVERAGE ON NATIEP EVENTS सिंह शेखावत, प्रो. राजेश शर्मा आदिम्ख्य अतिथि अनुसंधान निर्देशक उपस्थित रहे। 26.08.2021

डॉ. पी एस शेखावत एवं एनएएचईपी प्रभारी व अतिरिक्त निदेशक (बीज) डॉ. एनके शर्मा मौजूद रहे। प्रशिक्षण के दौरान मुर्गी पालन के उन्नत तौर तरीके. प्रजातियों. बीमारियों. प्रबंधन आदि के बारे में विशेषज्ञों की ओर से जानकारी प्रदान की गई। इस दौरान प्रशिक्षण प्रभारी डॉ. शंकर लाल, डॉ. उपेंद्र मिल, एटिक प्रभारी डॉ. सीमा त्यागी उपस्थित रहे।

NOTES



Project Implementation Unit

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